**(Normal class heading—see Syllabus)**

**ELED 312: Planning Guide**

1. Placement Information

School

Teacher Name

e-mail

Phone

Grade

Is it this class or another in which you’ll see science? Explain this.

Note: You MUST be able to see science taught at least 5 times during the semester. Check this with the teacher, and coordinate your schedule accordingly.

1. Topic on which you will teach (try to say more than a word or two—not “clouds” but, “The different types of clouds and the weather that is associated with them.”)
2. MD VSC--cut and paste is OK—see: http://www.mdk12.org/instruction/curriculum/science/index.html

List from STANDARD all the way down (i.e. Standard, Topic, Indicator, Objective)

You should draw OBJECTIVES from at least two STANDARDS

* one of the Objectives will be from “Standard 1: Skills and Processes”, and at least one should be from a different standard.
* You can work on OBJECTIVES that are not listed at your grade level as long as the mentor teacher is OK with that.

1. Date you will do your Core 3, Project 2, “Science Conversation” (Approximate is OK, but you need to get as close as you can)
2. Date and time(s) you will teach (Approximate is OK, but you need to get as close as you can)
3. Student Considerations (information that you can find that might affect your planning—special abilities, disabilities, number of students, general level of ability, diversity factors including at least a description of IEPs and 504 Plans in the class.)
4. Materials (any information that you can find that might affect your planning—such as whether your placement has the materials, or if you’ll borrow them from me, or if you’ll be buying them.)
5. Other information (any information that you can find that might affect your planning)

Note: For items IV through VIII, include what you have available. Try to find information, but don’t worry too much if the information you can get is sort of thin for now. You can revise this as you get more information. Items I through III should be pretty complete.

Hand this Planning Guide in as soon as you can, and no later than week 4 of class. If you cannot hand it in by week 4, hand in a “Core 3 Delay Report”.